



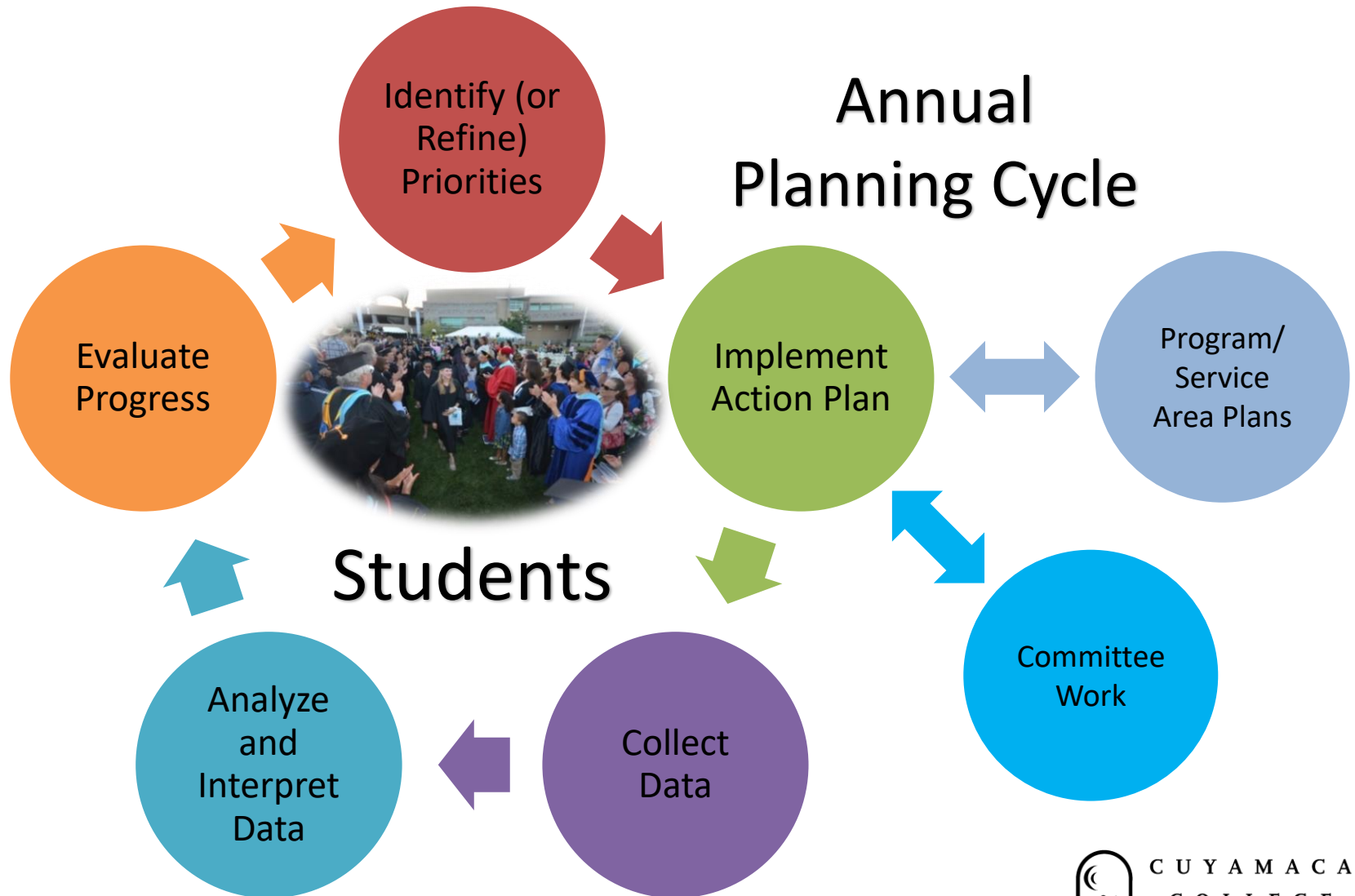
C U Y A M A C A
· C O L L E G E ·

Outcomes and Opportunities



June 20, 2017

Annual Planning Cycle

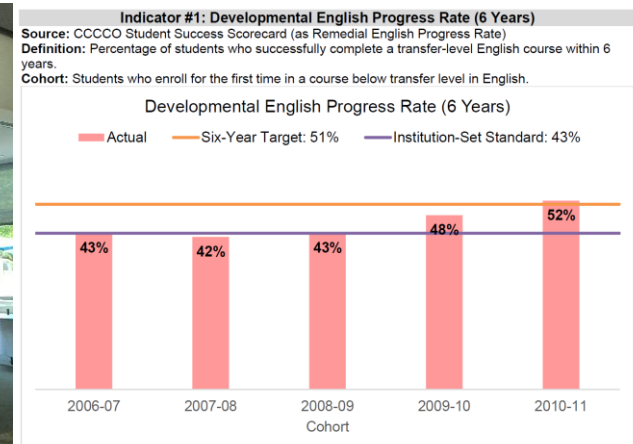
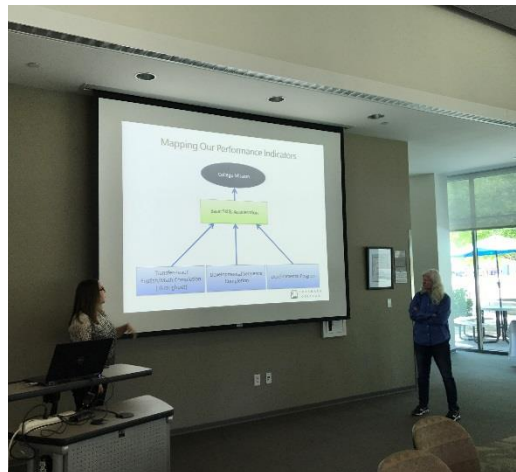


Spring Planning Retreat

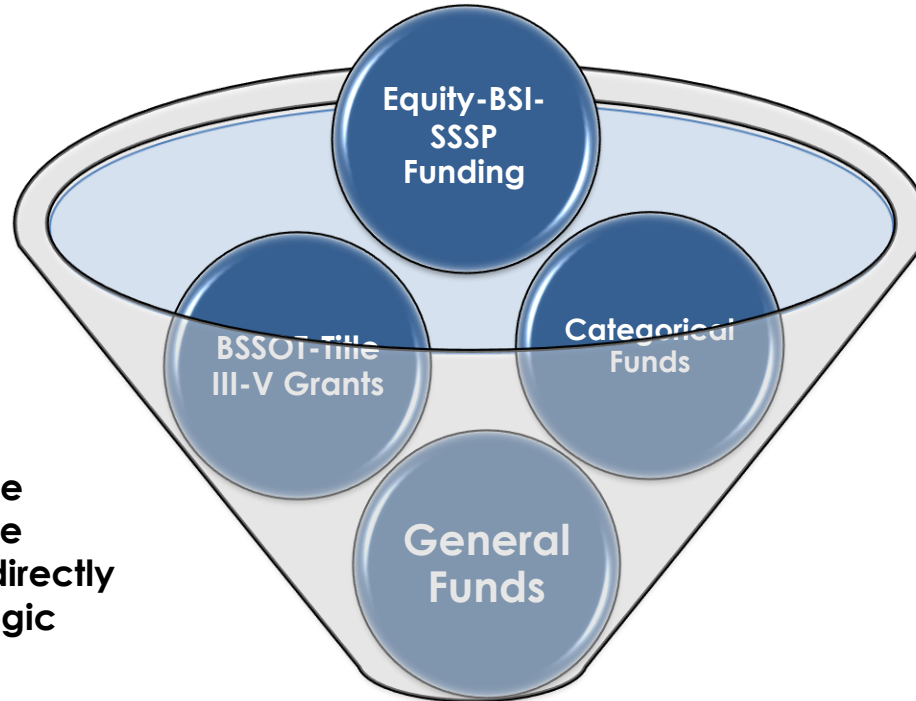


Strategic Goal: Guided Student Pathways – Completion and CTE

	Indicator	Current Value	Institution-Set Standard	Annual Target (1 Year)	Long-Term Target (6 Year)
1.	Completion Rate	42%	48%	44%	60%
2.	Number of Transfers to 4-Year Institutions	542	549	--	584
3.	Number of Associate Degrees Awarded (Duplicated)	785	825	825	1,025
4.	Number of Students Graduating with an Associate Degree (Unduplicated)	550	570	570	710
5.	Number of Associate Degrees and Certificates Awarded (Duplicated)	986	1,011	1,011	1,136
6.	Number of Students Graduating with Associate Degrees or Certificates (Unduplicated)	623	643	643	828
7.	Number of Certificates Awarded (Duplicated)	201	180	210	250
8.	Number of Students Graduating with a Certificate (Unduplicated)	162	150	170	200
9.	CTE Completion Rate	52%	51%	53%	57%
10.	Skills-Builders' Median Wage Gain	21%	11%	11%	12%



Integration of Resource Planning

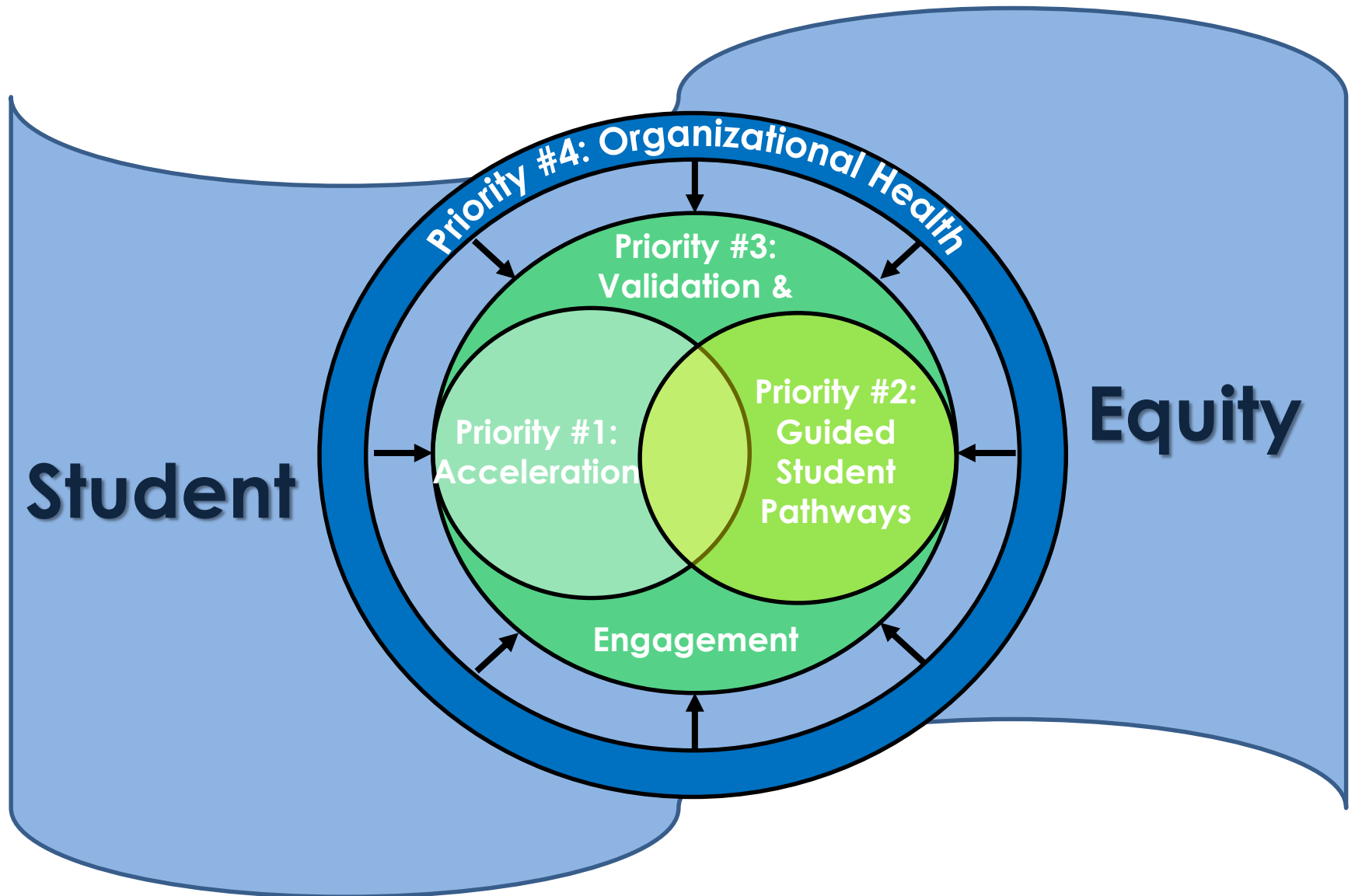


Integrated college planning to ensure funding streams directly support our strategic priorities



4 Strategic Priorities

Strategic Goals



Formalizing Our Commitment to Student Success and Equity

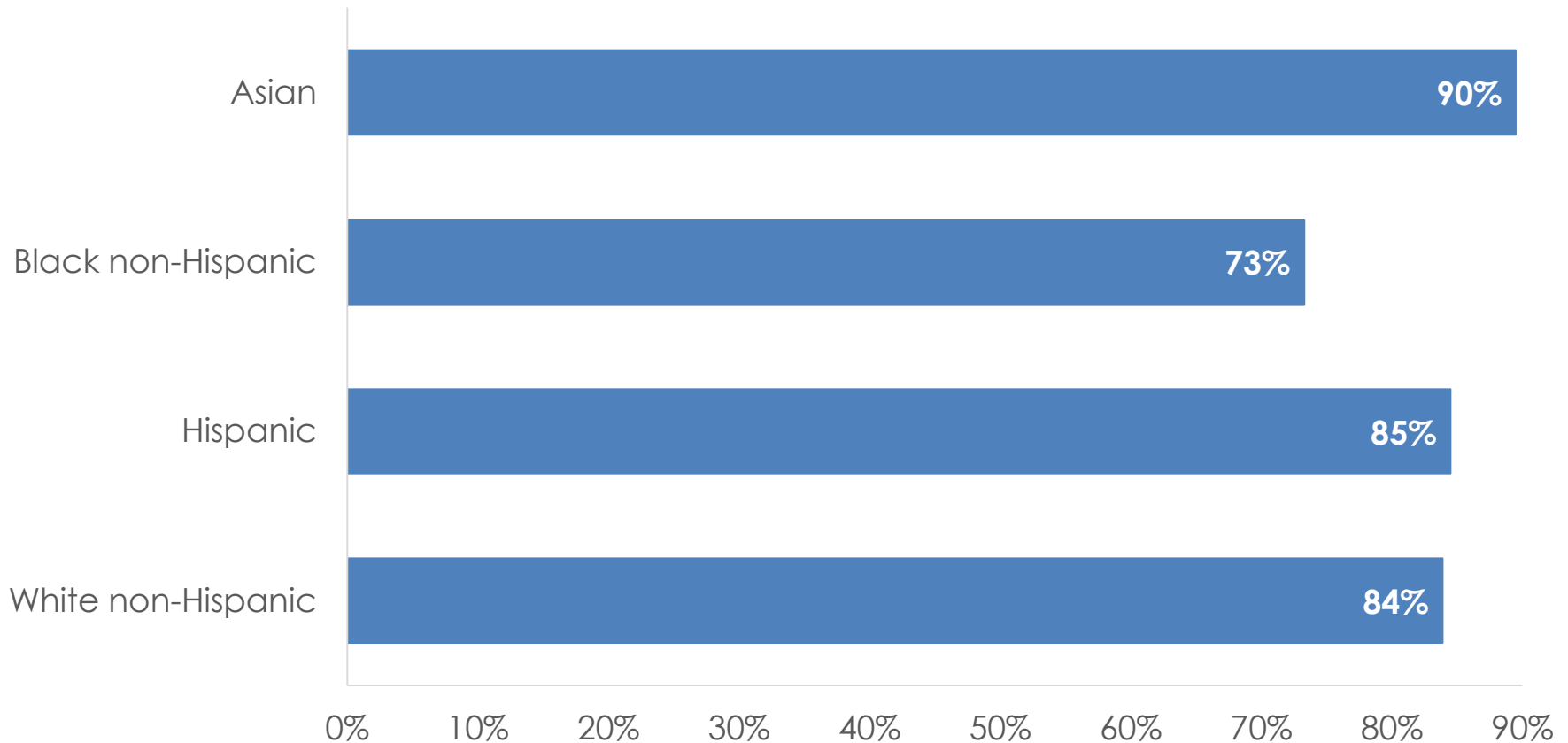
The preliminary “watermark” for our Strategic Plan:

Success for one is success for all. Cuyamaca College honors that we are privileged to be part of a diverse academic community committed to fostering and advocating equity mindedness, inclusivity, civility, and social justice. While we recognize that every one of us has biases, prejudice is learned and can be unlearned, and we reject all forms of discrimination against any member of our community. We actively work to eliminate any achievement gaps among different student groups and to promote a campus culture of healthy diversity.

Outcomes: Accelerated Basic Skills

Reducing Disproportionate Impact:

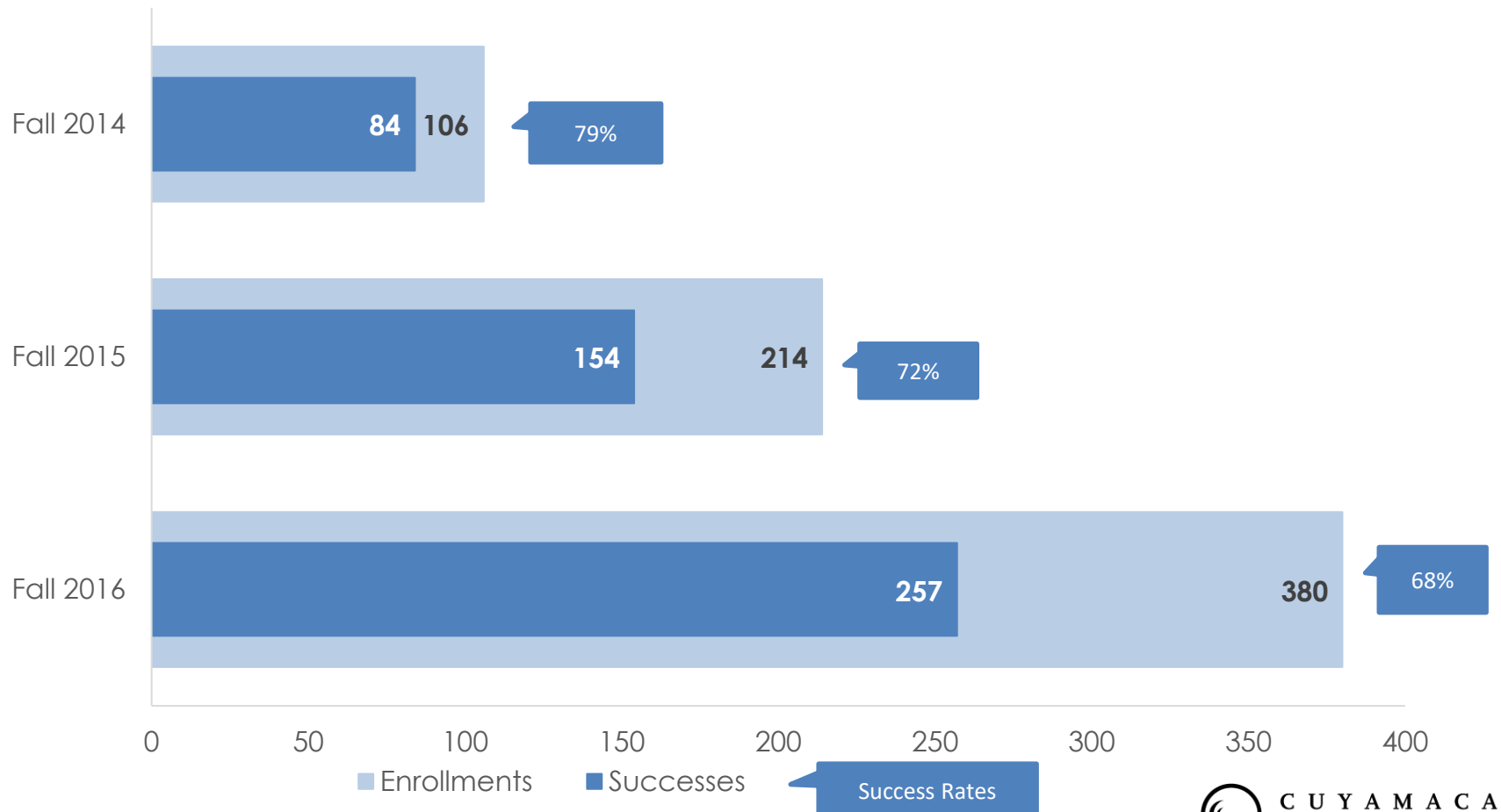
Fall 2016 First-Time Students Placing into Transfer Math at Cuyamaca College



*Two or more races/ethnicities and unknown/other race/ethnicity categories excluded

Outcomes: Accelerated Basic Skills

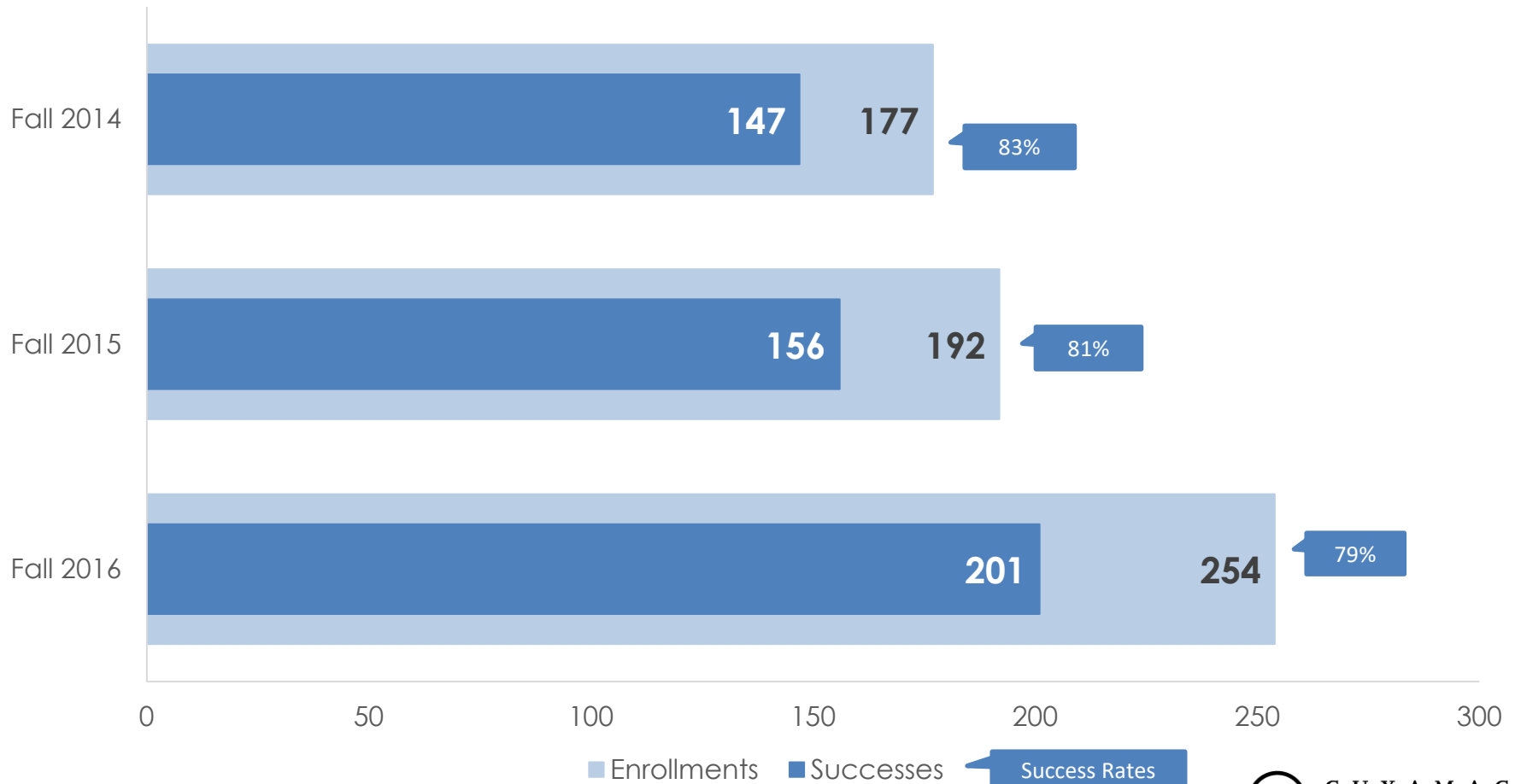
Tripling Math Throughput in 2016: First-Time **Student Enrollments** and **Success** in Transfer Math



Outcomes: Accelerated Basic Skills

Increasing English Throughput by 37% in 2016:

First-Time **Student Enrollment** and **Success** in Transfer-Level English



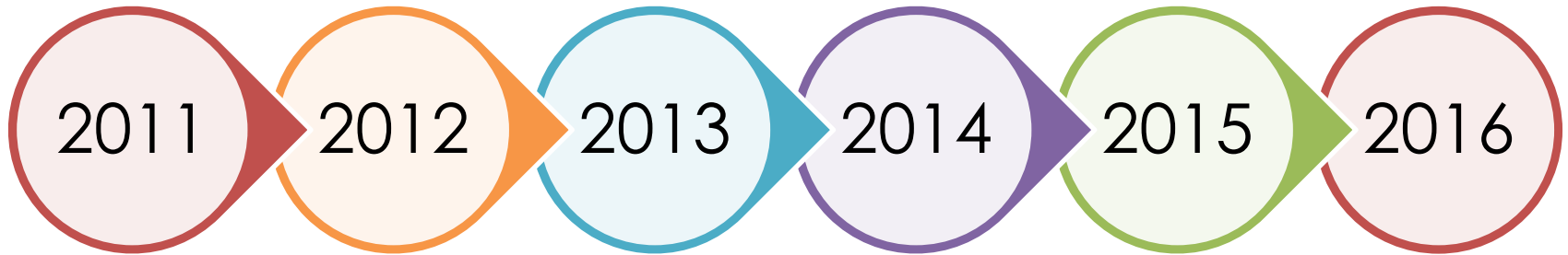
Opportunities: Accelerated Basic Skills

- Structural changes to support scaling up student-centered pedagogy
- Calibrating our processes to meet the needs of students who don't respond to acceleration with success?
- Expanding student centered learning beyond Basic Skills disciplines
- Increased demand for higher level classes

Outcomes: Guided Student Pathways

- Became a CA Guided Pathways College
- Established Academic Degree Maps
- HSI Grants Title V and Title III STEM focus on the Guided Student Pathways Model
- Created new CTE pathways

Baseline Data: Student Pathways



2010/11
Cohort
100%

75%
Persist

71%
Complete 30+
Units

42%
Complete

1,670
Students



705
Students



Opportunities: Guided Student Pathways

- Clear and directed student centered paths to completion
- Integration of planning (Equity/BSI/SSSP/Strong) in support of the GSP model
- Improve/enhance the intersection between instruction and student services
- Student web portal for Educational Planning

Outcomes: Student Validation and Engagement

- Successful past engagement practices expanded campus wide (frosh & faculty mixer, pumpkin carving, kickball games)
- Initiated culturally relevant validation events (Martin Luther King JR. and Cesar Chavez Celebration)
- Cultural Competence professional development series for students, faculty, and classified staff
- Established Engagement Ambassadors to support efforts via Student Affairs

Outcomes: Student Validation and Engagement

Student Voices

"There are many important individuals in my own local community that have made major differences for future generations. That inspires me!"

"I learned that a lot of people want to be heard; if we take the chance to listen we can make a difference by spreading the word."



Opportunities: Student Validation and Engagement

- A robust Engagement Center
- Engage students during key points during semester
- Increase training on best practices for instructional approach
- Culturally relevant activities and curriculum students can connect with and relate to

Outcomes: Organizational Health

- Completed new college plans
 - Strategic Plan, tutoring, distance ed, professional development
- Revision of governance structures and processes
- 1.0 FTE for campus wide Professional Development Coordinator
- 1.0 FTE for faculty Tutoring Coordinator
- Obtained \$12 million in grants
- Establishment of Institutional Effectiveness, Success and Equity Unit
- Piloted Staffing Prioritization Task Force

Opportunities: Organizational Health

- Growth with efficiency: continuing to shift culture toward efficiency (enrollment management)
- Expanded professional development for faculty and classified staff
- Policy alignment/procedure alignment with strategic goals
- ECEA-partnerships with K-12s